



# Cambridge Primary Progression Test

## Question paper

Cambridge  
**Primary**

1 hour

## English Paper 2

### Stage 3

Name .....

No additional materials are required.

#### **READ THESE INSTRUCTIONS FIRST.**

Answer **all** questions in the spaces provided on the question paper.

You should pay attention to punctuation, spelling and handwriting.

The number of marks is given in brackets at the end of each question or part question. The total number of marks for this paper is 50.

Suggestions for how long to spend on each section are given in the booklet.

For teacher's use	
Page	Mark
1	
2	
3	
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5	
6	
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8	
9	
10	
11	
12	
Total	

Invigilator's Sign

Date

Examiner's Sign

Date

## Section A: Reading

Spend 30 minutes on this section.

Here is the beginning of a story about an ostrich who lives in a zoo and decides to go to Africa. Read the text and then answer the questions.



Rosie the ostrich loved her zoo keeper, Sam. Every day he brought Rosie something nice to eat and a bucket of water.

But one cold winter's day, Rosie heard Sam say, 'It's too cold for me – I think I'll go on holiday somewhere nice and warm like Africa!' Sam was only joking, but Rosie didn't know that.

5

The next day, Sam didn't appear. He was at home, ill, with a fever. Rosie thought, 'He's gone to Africa!' – so she wanted to go there too.

Luckily, that afternoon Rosie noticed that a side gate wasn't closed properly. Now was her chance! 'I will follow the sun,' she thought. 'If I get nearer to the sun, I might get to Africa and find Sam!'

10

She ran for quite a long time. Rosie's legs were very sore from such a lot of exercise, and she felt thirsty. But now there was nobody to give her a bucket of water...

1 Read these statements about the story.

Tick (✓) **two** boxes that we know are **true** from the story.

Rosie thought Sam was a kind man.

☐

Rosie was happy for Sam to go to Africa.

☐

Rosie planned her trip to Africa carefully.

☐

Rosie thought that Africa was near to the sun.

☐

Rosie was used to running a lot.

☐

[2]

- 2 Why did Sam say he would like to go on holiday to Africa?

..... [1]

- 3 Why didn't Sam go to work the next day?

..... [1]

- 4 Name **two** things that Sam gave to Rosie every day.

1 .....

2 ..... [1]

- 5 After running for a long time, how do you think Rosie felt?

Tick (✓) **one** box.

worried

☐

amazed

☐

[1]

- 6 '...I might get to Africa and find Sam!' (Line 10)

Which word in this sentence tells us that Rosie was **not sure** that she could find Sam?

..... [1]

Read the next part of the story and then answer the questions.

Just then, a little rabbit hopped by.

‘Please, where can I get a drink?’ asked Rosie.

‘In the stream, of course!’ replied the rabbit, staring at this large, strange bird. Rosie jumped in the stream and had a long drink.

It started to snow. Rosie wandered about looking for somewhere to shelter; then she saw a barn.

‘Ah, nice big doors. I’ll go in there.’

There were several hens there and when they saw Rosie – what a commotion!

‘That’s the biggest hen I’ve ever seen,’ clucked one of them, flapping about. ‘She’ll be the boss for sure!’ added another. They flew about in a panic, but Rosie settled down in the straw and the hens slowly became used to her.

5

10

**7** Which two words **in line 3** tell us that the rabbit had not seen an ostrich before?

..... [1]

..... [1]

**8** Why was Rosie pleased that there were ‘nice big doors’?

..... [1]

**9 (a)** Why did the hens think Rosie would be the boss?

..... [1]

**(b)** In the end, how did the hens feel about having Rosie in the barn?

..... [1]

**10 (a)** 'That's the biggest hen I've ever seen...' (Line 10)

What do you think Rosie would say next?

Tick (✓) the best answer.

How lovely!

☐

But I'm an ostrich.

☐

What's the matter?

☐

I'm getting very cold.

☐

[1]

**(b)** What do you think the hens are going to do next?

..... [1]

Read the next part of the story and then answer the rest of the questions.

After a while, the farmer drove up in a tractor and looked into the barn. Rosie sprang up in a fright and sped out of the barn. The hens clucked loudly.

‘Hey, come back here,’ yelled the farmer. There might be a nice reward for capturing such a handsome ostrich, and wouldn’t his wife like some of those feathers for a hat!

He jumped on his tractor to follow Rosie, but Rosie’s long legs were much too quick for the farmer.

5

11 ‘Rosie **sprang** up in a fright and **sped** out of the barn.’ (Line 2)

(a) Circle a verb from the box that the writer could have used instead of ‘sprang’.

carried	fell	jumped	moved	shouted
---------	------	--------	-------	---------

Circle a verb from the box that the writer could have used instead of ‘sped’.

arrived	drove	found	ran	rode
---------	-------	-------	-----	------

[2]

(b) Here are some verbs from the story. Which **two** describe the way that the people or animals spoke?

Tick (✓) **two** boxes.

clucked

☐

hopped

☐

jumped

☐

loved

☐

noticed

☐

yelled

☐

[1]

**12 (a)** You have read only the first part of the story. From what you know so far, choose the best title for the story.

Tick (✓) **one** box.

Life on the farm

☐

Feeding time at the zoo

☐

Rosie's unhappy adventure

☐

[1]

(b) This text is a story, not an information text.

Write **two** things about the text that make it a story.

1 .....

2 ..... [2]

**Section B: Writing**

**Spend 30 minutes on this section.**

- 13** You have read the first part of a story about Rosie the ostrich leaving the zoo and starting her journey to Africa to find her zoo keeper, Sam.

Write the end of the story.

Use these ideas to help you plan your story.

<b>Plot</b>	<ul style="list-style-type: none"><li>• Decide what happened after Rosie left the farm.</li><li>• Did she see Sam again?</li></ul>
<b>Character</b>	<ul style="list-style-type: none"><li>• Who did Rosie meet on her journey?</li><li>• Did they help her to meet up with Sam again?</li></ul>
<b>Setting</b>	<ul style="list-style-type: none"><li>• Rosie has been in a zoo, near a stream and on a farm. Where else has she been?</li><li>• Has she been to Africa or not?</li></ul>

Remember to include as much detail as you can in your story.

**PLANNING**

Spend **up to 5 minutes** making notes in the box to plan your story.

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Write your story here.

[illegible]

7

10

□

10

11

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